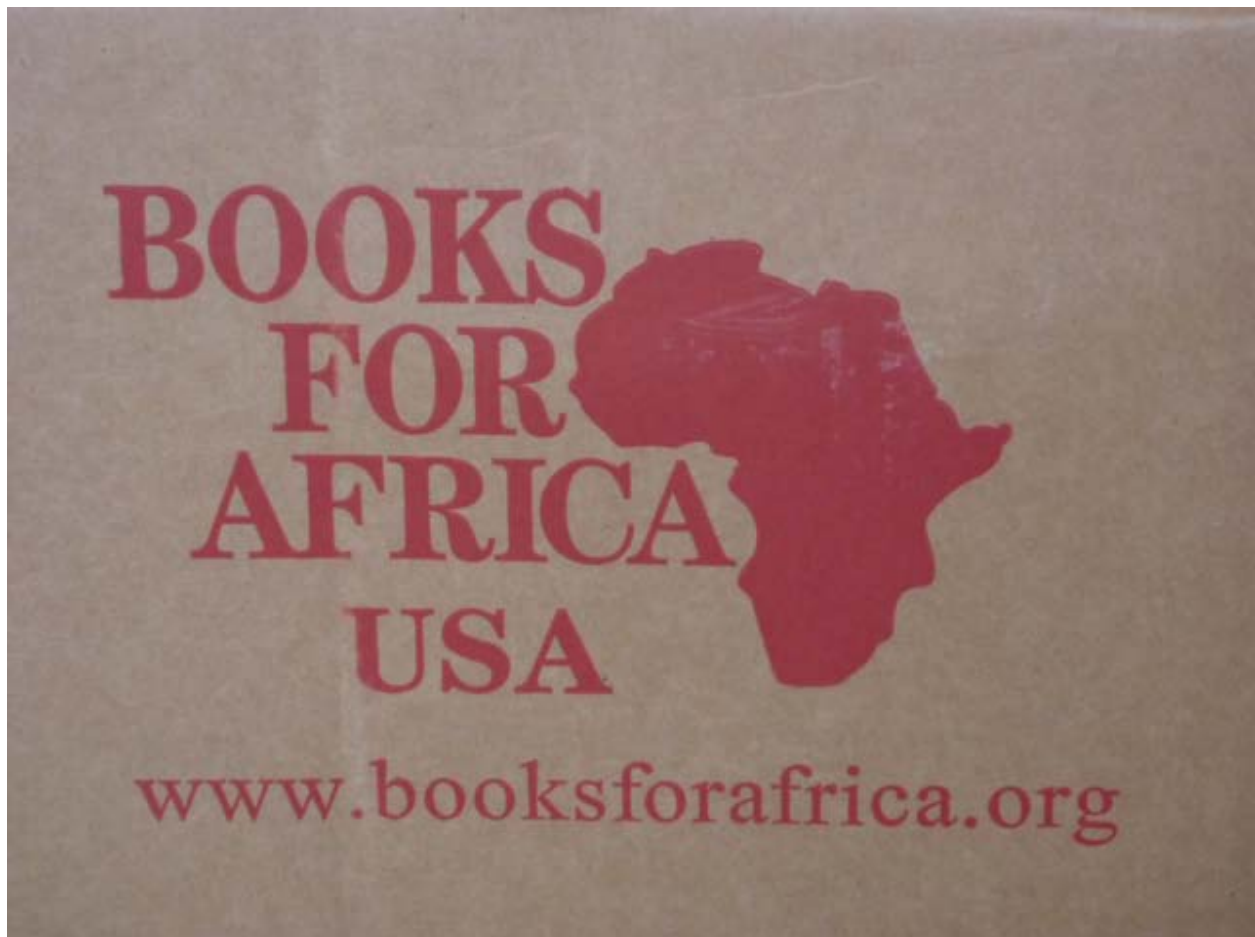


# Books For Africa Distribution in the Kwa-Zulu Natal Province



By Freddie Wynne

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## Arrival of the books:

The shipment of 40,000 books arrived at New Venture, Eshowe, Kwa-Zulu Natal on the 8 September 2009 and was unloaded into a spare storeroom. The books arrived on 20 pallets. Each box was clearly labelled with the subject on the outside. This made unpacking and organising the books very simple.



With the arrival of the books a huge demand and a lot of interest was created through word of mouth. Lungile Zikhali, a staff member of Eshowe Community Action Group (ECAG), started to contact various headmasters in the area. Amongst the headmasters she contacted was Jethro Mdlalose, a principal at Thembalesizwe Primary and a chair of the ECAG. Between these two, word of the books arriving and the future distribution spread fast and far. This immediately showed the demand and need for the books. Jethro Mdlalose, having a very good knowledge of the schools in the area, knew which schools to donate the books to and where they would be of most use.

The books were distributed on three separate days, the 10 September 2009, the 16 September 2009 and the 8 October 2009 to a total of 45 different schools in the Kwa-Zulu Natal Province. A full list of schools and the books they collected will be included in the end of the report. The reason for the delay between the 2<sup>nd</sup> and 3<sup>rd</sup> distribution dates was the school had taken a holiday break so we had to wait for them to return.

## Method of distribution:

The chosen method of distribution was a simple one. The idea came from Pastor John Gaitho who undertook a similar project in Johannesburg. After contacting Pastor John Gaitho he stressed the importance of keeping the distribution as simple as possible.

On the appointed date we invited a group of headmasters and asked them to bring some students and their own transport for the books they would be collecting. The teachers and students tended to arrive over the space of an hour or so, so Mark Chennells provided grade A bags of oranges to keep everyone happy while they waited.

In the morning the teachers were given a presentation on the value of organising the books into a proper library.



The presentation outlined 4 main areas:

- Why: Giving all students access, and increasing availability.
- Where: Designating a static location for the books.
- How: Organising the books into subject and then grade (we used a visual aid by unpacking one of the boxes and displaying them in front of the teachers), also looking at how to monitor the books.
- Future: Building a good base to build and expand the library in the future.

After the presentation the teachers signed a logbook to record who was present and filled in additional details, such as contact details and age range of pupils.

The teachers picked their own subject boxes. This was a much better method than allocating the boxes to different schools, as the headmasters know what their pupils need, and so can pick accordingly. We limited the number of boxes per school, but larger schools were allowed to take a couple of extra boxes. Lungile Zikhali directed the headmasters to the boxes while Marlene Adonis, pack house supervisor at New Venture, wrote down exactly which box was taken by which school and headmaster. The full list will be included at the end of the report.



After choosing their books, the pupils and teachers loaded the boxes into their bukkies. Having the teachers bring pupils to help load made the process run much more smoothly as each teacher could pick their books and load and leave in a relatively short space of time. The whole process from the teachers arriving till the last teacher left generally took around 3 hours.

Once the books were gone it occurred to us that we had no real way of monitoring how they were going to be used. However Emmanuel Makhoba and his team, contracted by the ECAG on the building of the schools in the area, are often on site or passing schools that have received books. He has been provided with pamphlets with additional information for the teachers. He is happy to hand them out and to keep an eye on the books. This will provide a good source of feedback. All his contact details are in the back of the report.





40,000 books arrive on the 08/09/09



The huge demand for the books meant the distribution process was just a simple matter of calling the right teachers, and planning. Some books were held for schools that couldn't make the appointed date.



## Results:

After the last distribution day we went to do some visits to the schools to see how the books were being used. Four different schools were visited, two knew we were coming and we did two surprise visits.

The first school we visited was Thembalesizwe; Jethro Mdlalose was headmaster. He had a whole room dedicated to the library and the books were in fantastic condition and very well organised. There was also a full time librarian at the school, M.L Mreka.



Vulingqondo Primary was not utilising the books as well as we would have hoped. There were a number of reasons for this. Primarily it was lack of information on how to use the books, but this will be rectified when the pamphlets are distributed. Secondly they had a lack of space to store the books; again this problem will be solved by informing them of the method used by the third school visited, which method is outlined below.

The third school, Ngedlesi Primary, took a different approach with the books. Instead of having one library area, they divided the books into grades. Then the books were stored in the appropriate grades classroom. This meant there was no need for a separate room and librarian as the teacher of that grade could monitor the books easily. They also had another system in place and that was that appointed prefects within the class would control the books and look after them. This seemed like a good method of getting the children involved with the process and also encouraging responsibility in the children who were appointed prefects.



Ngedlesi Primary dedicated a corner of their classroom to the relevant books for the grade. Here is grade R (reception) books on display at the back of the classroom.

Ngedlesi Primary had not expected our visit and they had been using their books above and beyond what was expected which was fantastic to see.

Ncemaneni Combined also had a very good library system in place. They had been donated a container in which to store the books they received. This provided them with a very good and useful facility. The headmaster was also very passionate and driven. He ran after-school classes for the adults living in the area. This is a wonderful display of how the books are helping not only the children to learn but also the communities as a whole.






These site visits were generally very successful and gave a huge insight into the actual implementation of the books. To make sure that a line of communication is maintained over time there are a number of ways we can monitor the schools. Primarily Lungile Zikhali will be receiving e-mails and letters from the teachers and forwarding them on to me. Secondly Emmanuel Makhobe and his team will be distributing pamphlets with information and contact details if the teachers want any further information or have questions for us.

## ORGANISING YOUR BOOKS

**WHERE TO KEEP THEM:**

SUBJECT  
eg. general reading

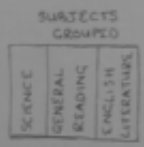


GRADE

**METHOD 1 –**

- Separate library space.
- Teacher volunteers as librarian.
- During morning break and lunch he/she opens the library and monitors it.

SUBJECTS  
GROUPED



**METHOD 2 –**

- Separate books into grade.
- Store books in grade classrooms.
- Grade teacher is responsible for recording and monitoring their class's books.

**USE THE METHOD APPROPRIATE FOR YOUR FACILITIES**

## IDEAS FOR GETTING THE MOST OUT OF YOUR BOOKS

- Prefects in the classes can help the teachers and play a role in looking after the books.
- Try and set aside at least 30minutes a week of independent reading time for each grade.
- After school has finished, adults from the community could be given access to the books for reading and learning.

If you have any questions or would like further information please contact us on:

[www.booksforafrica.org](http://www.booksforafrica.org)  
[ecag1@mweb.co.za](mailto:ecag1@mweb.co.za)  
[fmwynne@hotmail.com](mailto:fmwynne@hotmail.com)

This is the double-sided pamphlet that Emmanuel Makhoba and team will be handing out to the schools.

Since I have returned, Melanie Brown, Lungile Zikhali and Emmanuel Makhobe have been visiting more of the schools. They visited Hhashi High School, Ntabankulu Primary and Thembalesizwe. From both these schools there was really positive feedback. Ntabankulu Primary is another example of a school allocating a free reading period during the day. This seems to stimulate and encourage the children to read outside of their syllabus.

## Improvements:

There are a few improvements I would make to the overall distribution process for the next container.

During the presentation I could have improved the visual portion of the presentation. When demonstrating a simple library, I could have displayed more books and shown how to organise them into more categories. Also, when talking about how to operate a simple signing in/out book providing an example which the headmasters could look at would have been far more beneficial.

After doing site visits, I had a much broader understanding of the varying resources of the different schools. Using this information I would tailor the presentation so that we demonstrated different systems that can be used in utilising the books. Also letting schools know of ideas already in place at some of the schools would increase their awareness of the possibilities. Some of these ideas are, for example, utilising prefects in the classes to have some responsibility in looking after the books, allowing independent reading once a week for the pupils and even potentially allowing adults to use the library books after school hours.

We delivered to a total of 45 different schools. This has given the schools a solid base of books to build on in the future. However, when choosing the schools to receive books in the future it would be better to have more structure to the selection. A few schools received more books than others, so in the future more research should be done into the facilities and number of pupils attending. The best allocation system would be to allocate books on the pupil size of the schools. However the facilities at the school must also be taken into account to maximise the implementation of the books.

Additional information:

Useful Contact Numbers:

Jethro Mdalose: Principle at Thembalesizwe Primary and chair of ECAG.  
+27 829554684  
[@telkomsa.net](mailto:jethro@telkomsa.net)

Melane Brown: ECAG fundraiser.  
+27 844402840  
[@intekom.co.za](mailto:melane@intekom.co.za)

Lungile Zikhali: ECAG staff in Eshowe.  
+27 354745189  
[@mweb.co.za](mailto:lungile@mweb.co.za)

Emmanuel Makhoba: Project manager for building schools.  
+27 828938216  
+27 354744545  
[@makhobavolbrecht.co.za](mailto:emmanuel@makhobavolbrecht.co.za)

Mark Chennells: Rotarian and promoter of ECAG.  
+27 834681770  
[@iafrica.com](mailto:mark@iafrica.com)

Pastor John Gaitho: Ran similar project and a good consultant.  
+27 114671405  
jmgaito@lando.co.za

A Couple Letters Of Thanks:



**Ngedlesi Primary**  
**P. O. Box 174**  
**KwaPett**  
**3820**

Tel: 0354765201



23 September 2009

Oprah Winfrey  
C / O ECAG  
ESHOWE

**RE.: LETTER OF EXPRESING THANKS FOR BOOKS DONATION**

On behalf of the staff, learners and parents of this institution it is my pleasure to express our gratitude to Oprah Winfrey for the love and passion for poor African child, KZN Eshowe in particular.

Being unable to afford all the curriculum resources of our school due to financial constraints this donation has come at the right time to help improving learners' ability in reading, writing speaking as well. It will also improve their counting and understanding in Maths. It is a rich source of information even in other subjects. Learners will benefit a lot as a result.

We also thank ECAG as a non-profitable organization of volunteers through which we got books



October 9, 2009

E.C.A.G  
ESHOWE  
3815

TO WHOM IT MAY CONCERN :

THE LEARNERS , STAFF AND S.G.B OF HABENI PRIMARY SCHOOL WOULD LIKE TO THANK THE E.C.A.G FOR THE KIND DONATION OF READING BOOKS THAT WERE DONATED TO THE SCHOOL. THESE BOOKS WILL BE CHERISHED AND USED PROFITABLY BY THE LEARNERS FOR MANY YEARS TO COME.

ONCE AGAIN A BIG " THANK YOU " .

THANKING YOU

MR.M.CHINSAMMY ( DEPUTY PRINCIPAL )

HABENI C P SCHOOL  
P/BAG 511  
ESHOWE  
3815  
DATE: 3/10/2009



Full List Of Schools, Principles Names, Contact Information and Boxes of Books Received:

**Distributed on 10/09/09**

**Little Flower School:**

Reading Skills 1-4  
Pre Leisure Reading 1-4  
P/ Reading Skills 5-8  
General Library

**Enqoleni School:**

Reading Skills 1-4  
Pre School Leisure Reading  
General Leisure Reading  
Pre Reading 5-8  
General Library

**Saron Primary School:**

Reading Skills 1-4  
K Pre Leisure Reading  
P General Library  
Reading Skills 5-8

**Nsukazi Primary:**

K Pre Leisure Reading  
Reading Skills 1-4  
Leisure Reading 5-8  
P/ General Library

**Ntatshana Primary:**

English Language Skills  
Reading Skills 1-4  
Leisure Reading 5-8  
Pre School Leisure Reading

**Dumazinkani Primary:**

General Liturature  
Reading Skills 1-4  
Pre Schools Leisure Reading  
PS General Reading

**Gcinhliziyo Primary School:**

English Language Skills  
General Reading  
Reading Skills 5-8  
Pre School

**Mgebisa Primary School:**

Pre School Kindergarten  
English Language  
Reading Skills 1-8  
General Reading

**Izule:**

Reading Skills 5-8  
Reading Skills 1-4  
Pre School  
General Reading

**Silethimfundo:**

Reading Skills 5-8  
Literature  
General Reading

**Nxenjane Primary:**

Pre School  
Reading Skills 1-4  
Library General  
Reading Skills 5-8

**Enhlubie Primary School:**

Literature  
Pre School  
Reading Skills 1-4  
Reading Skills 5-8

**Distributed on 16/09/09**

**Dollidah:**

KP School Reading  
Reading Skills 1-4  
English Lang Skills  
Maths  
Literature  
PS General Reading

**Kwa Jazi Primary:**

KP School Reading  
General Leisure Reading  
Reading Library  
Eng Lang Skills  
Literature  
Maths

**Zibamele CP School:**

T. D. Mnesmezulu  
+27 795773751

KP Leisure Reading  
Reading Skills 1-4  
General Library  
Eng Lang Skills  
Literature  
Social Studies

**Ncemaneni Combined:**

C. B. Mthembu  
+27 827461301

P Health  
PS Gen Reading  
Literature  
Eng Lang Skills  
PS Leisure Reading  
Reading Skills 1-4

**Mathibelana Primary School:**

E. T. Mtshali  
+27 761189511

PS Reading  
Reading Skills 1-4  
Literature  
Gen Reading  
Reading Skills 5-8  
Science

**Ngwennyana Primary:**

S. V. Mthembu  
+27 820931998

General Library 1-8  
Reading Skills 5-8  
Literature  
Reading Skills 1-4  
PS Reading  
English Lang Skills

**Vulingqondo Primary:**

C. P. Mtshali  
+27 822943497

Reading Skills 1-4  
PS Reading  
English Lang Skills  
Literature  
PS General Reading  
Primary Art 5-8

**Ngedlisi Primary School:**

S. A. Gudade  
+27 829633637

Primary Art 5-8  
General Library 1-8

General Library Reading  
Pre Scholl Reading  
Literature  
English Lang Skills

**Umkhukhule Primary School:**

B. R. Dlamini  
+27 826901071

General Reading 1-4  
Pre School  
English Lang Skills  
Literature  
Primary Art  
General Reading

**Khethimfundo Primary School:**

Nexulu  
+27 796088677

Literature  
General Library  
Leisure Reading  
English Lang Skills  
Reading Skills 1-4  
Pre School

**Inyathi Primary School:**

Reading Skills 1-4  
Reading Skills 1-8  
English Lang Skills  
Reading Skills General  
Literature  
General Library

**Nkume CP School:**

C. Z. Sibiye  
+27 829635722

Pre School  
Reading Skills 5-8  
Literature  
Primary Gen Reading  
Health  
Reading Skills 1-4

**Muntuyedwa CP School:**

L. P. Luthuli  
+27 839252155

English Lang Skills  
Health  
JR Maths  
Literature  
Readings Skills 5-8  
Reading Skills 1-4



**Sinenkinhlahla:**

4 x Pre Schools

**Thembalesizwe:**

Jethro Mdlalose  
+27829554684  
thembalesizwe@telkomsa.net

4x Pre Schools  
4x General Library 1-8  
PS Reading Library  
Reading Skills 5-8

**Distributed on 08/10/09**

**Umhlatuzana:**

J.S. Sibiya  
+27 731801548

KP School Reading  
3 x Reading Skills 1-4  
4 x English Lang Skills  
Literature  
4 x PS General Reading  
Science  
3 x Reading Skills 5-8

**Ntumeni / Habeni:**

M. Chinsammy  
+27 835607301  
+27 825755990

2 x KP School Reading  
General Leisure Reading  
17 x Reading Skills 1-4  
6 x Leisure Reading  
4 x Literature  
14 x General Library

**Matuiya:**

M. B Shezi  
+27 781547974

P/JR Reading  
Pre School  
General 1-8  
4 x General Library  
5 x General 1-4  
2 x General 5-8  
Literature

**Ngilandela:**

Ziqursut  
+27 834756370

2 x English Literature  
5 x General 5-8  
4 x General Library  
Pre School  
4 x General Reading 1-4  
2 x General Reading 1-8  
English Language

**Bhekabelungu:**

P/JR School  
2 x P/JR Reading  
3 x Reading 1-4

**Sunnydale Creche:**

Pre School

**Chennells Office:**

3 x General Library  
Reading 1-4

**Nxenjane Primary School:**

Pre Schools  
P/JR Reading  
Literature  
Reading 1-8  
PS General Reading

**Little Flower Primary:**

PS General Reading  
Pre School  
Literature  
Reading 1-4  
P/JR Reading  
Reading 1-8

**Khanyangodumo:**

Pre School  
P/JR Reading  
PS General Reading  
Reading 1-8  
2 x Literature  
5 x Reading 1-4  
2 x Reading 5-8  
3 x P General Library

**Thembalesizwe:**

Jethro Mdlalose  
+27829554684  
thembalesizwe@telkomsa.net

2 x General Library

2 x Reading 1-4  
Reading 1-8  
PS General Library  
P/JR Reading  
4 x Reading 1-4

**Ncemaneni Combined:**

C. B. Mthembu  
+27 827461301

3 x Reading 1-4  
3 x Reading 5-8  
3 x General Library

**Mahanaim Primary:**

M. N. Mthembu  
+27 824827853

PS General Reading  
4 x General Library  
Literature  
4 x Reading 1-4  
Pre School  
P/JR Reading  
English Literature  
2 x Reading 5-8

**Fnhlube Primary:**

Biyf. L.A.  
+27 829465861

3 x General Library  
3 x Reading 1-4  
3 x Reading 5-8

**Mehlamasha Combined:**

Pre School  
P/JR Reading  
4 x General Library  
Literature  
8 x Reading 1-4  
6 x Reading 5-8  
3 x Leisure Reading

**Ngwemnyama:**

S. V. Mthembu  
+27 820931998

Pre School  
P/JR Reading  
3 x PS General Reading  
Reading 1-8  
2 x Literature  
4 x Reading 1-4  
3 x general Library

2 x Reading 5-8

**Mpumace:**

Pre School  
P/JR Reading  
PS General Reading  
Reading 5-8  
English Lang Skills  
General Library 1-8  
Literature  
2 x Reading 1-4

**Niabankulu:**

Pre School  
JR Reading  
Art  
PS General Reading  
Literature  
4 x Reading 1-4  
3 x General Library  
2 x Reading 5-8

**Amafimfu Primary:**

General Library  
4 x Reading 1-4  
3 x Reading 5-8  
PS General Reading  
Pre School  
2 x English Literature  
4 x General Library

**Esiqwaqweni:**

J. H. Mbila  
+27 780697684

P/JR Reading  
PS General Reading  
4 x General Library  
Literature  
Pre School  
4 x Reading 1-4  
2 x English Literature  
2 x Reading 5-8

**Mdlansane:**

4 x Reading 1-4  
English Language  
4 x Literature  
PS General Reading  
Pre School  
Reading 1-8  
2 x Reading 5-8



Signing in book for headmasters present at the presentation:

DATE	NAME	SCHOOL	ADDRESS	TELE NO.	E-MAIL	GRADE	SIGNATURE
						AGE	
16/07/09	K.Z. Sibinge	Mkhomo C.P. School	BOX 1853, ESTHOLE	0924635722	stibinge@gmail.com	R-7	[Signature]
16/07/09	K.P. Mtshali	Vulungo P. School	BOX 129, AWA-PETT (MBC) 3815	0820743477	Vulungo@mtshali.com	R-7	[Signature]
16/07/09	S.V. Mthembu	Ngwenyama	Box 1047 ESTHOLE 3815	0820731118	-	R-7	[Signature]
16/07/09	E.T. Mtshali	Mtshali P.	BOX 1638 ESTHOLE 3815	0761189511	-	R-7	[Signature]
16/07/09	Ng. Gamae	Nemera High	Box 5095 ESTHOLE 3815	082054789	-	R-12	[Signature]
16/07/09	CB. Mthembu	Nobungo Campus	Box 150 ESTHOLE 3815	082746301	Nobungo	R-9	[Signature]
16/07/09	L.P. Luthuli	Mkhondwane C.P.	Box 1621 ESTHOLE 3815	0839252155	Nobungo	R-7	[Signature]
16/07/09	Siz. Gu. De	7 Geddes Cr.	Box 170 Kwa-Pett 3820	0827633427	Vulungo	R-7	[Signature]
16/07/09	T.D. Nkomo	Zsithale C.P.	Box 815 ESTHOLE 3815	079577261	-	R-7	[Signature]
16/07/09	B.A. Shamini	UMAHANZI P.	Box 914 Gqirama 3820	0826901071	Nobungo	R-7	[Signature]
16/07/09	N.E. Kulu	KAMAMANI P.	Box 26 Nkumani 3816	0796085867	Nobungo	R-7	[Signature]
16/07/09	M. Chisamba	Ntumeni P.	P.O. Box 297 Ntumeni 3800	082007301	mchisamba@gmail.com	R-7	[Signature]
16/07/09	M. Chisamba	HARRI P.	P/Box 511 ESTHOLE 3815	0820766710	mchisamba@gmail.com	R-7	[Signature]
16/07/09	M.B. Shez	MANTSHA P.	BOX 170 Ntombela 3815	0761527874	-	R-7	[Signature]
16/07/09	I.S. Sibya	UMKATANDANA P.	P/Box 512 ESTHOLE 3815	0731801546	Nobungo	R-7	[Signature]
16/07/09	M.M. Mthembu	UMAHANZI P.	P/Box 771 ESTHOLE 3815	0824827859	-	R-7	[Signature]
16/07/09	B.G. LA	ENHLWA P.	P.O. Box 793 Mtshali 3815	082446566	-	R-7	[Signature]
16/07/09	Z. Mthembu	UMKATANDANA C.P.	Box 101, Kwa-Pett 3820	0824713270	-	R-7	[Signature]
16/07/09	Mthembu	B. B. Seta	Box 715 Mtshali 3815	0837782372	-	R-7	[Signature]
16/07/09	J.H. Mhali	ESIKHATHINI C.P.	11/Box 573 ESTHOLE 3815	0780697684	-	R-7	[Signature]
16/07/09	MA. Nkomo	MDANSAPE P.	P.O. Box 1161 ESTHOLE	0835974813	-	R-7	[Signature]
16/07/09	S.V. Mthembu	NGWENYAMA	P.O. Box 1047 ESTHOLE 3815	0820731118	-	R-7	[Signature]